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**World History Course Syllabus**

**Fall Semester 2018**

**East Paulding High School**

**Instructor: Mr. Hatcher**

**E-mail:phatcher@paulding.k12.ga.us**

**Overview:**

The high school world history course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century.

**Text:**

* World History: Patters of Interaction
* Textbooks will not be individually assigned to students. A class set of textbooks will be available in class when the textbook is used.

**Standards:**  www.georgiastandards.org

**Classroom Expectations:**

* Be on time to class- Door will shut and lock when tardy bell rings!
* Stay off your devices (phones, tablets) unless instructed otherwise and do not charge devices during class time
* Come to class prepared with all needed materials (notebooks, classwork, pens/pencils, etc.)
* Have a positive, respectful attitude and be flexible
* Allow the teacher to teach and allow fellow students to learn
* Always respect a substitute teacher when present
* ***Be prepared to read! Much of history is interpreting and thinking critically about primary and secondary sources!***

**Materials Needed:**

* Paper
* Notebook/binder for referencing notes and classwork
* Pencils & Pens (blue or black)
* A Flash-drive is highly recommended for saving work/projects in the computer labs.

**Attendance Policies**: See Student Handbook

**Grading Policy:** **Paulding Co. Grading Policy**

Summative: 71%  **A**: 90 - 100

Formative: 29%  **B**: 80 - 89

 **C**: 70 - 79

 **F:** 69 or below

**\*Final Grade= 80% Semester Grade (Summative + Formative) + 20% Final Exam Grade**

**HOMEWORK/CLASSWORK/LATEWORK**

Students will routinely have assignments to take home. Students are expected to complete each assignment and reading on time and be prepared to discuss the homework assignment in class the next day. Some will be assigned on Canvas while others may be handed out in class. All homework, essays, projects and other assignments must be handed in on the designated due date. Classwork will consist of notes, discussions, analyzing historical sources and current events, and working on related materials/projects. We will watch occasional videos in an effort to enhance your understanding of the topics…and yes, even videos will have an assignment to complete! Each student is responsible for doing his or her own work. If absent, you are responsible for getting the work you missed so please see me!

**MASTERY/RECOVERY GUIDELINES**

Opportunities for mastery/grade recovery of the standards will be offered every 3rd unit over all standards covered up to that point. The grade on the mastery exam will replace the grades of previous unit tests, if the mastery exam grade is higher. If lower, the student will keep the previous unit test score and the mastery exam score will only be entered for that 3rd unit. Students are encouraged to take advantage of tutoring sessions as part of the mastery process.

**TUTORING SCHEDULE**

Wednesday- 7:50-8:20; Thursday 3:30-4:00 or schedule a time in advance (available most days before and after school)